

PreK Roth-Francis

Digital Learning Activities

PLEASE READ TO YOUR CHILD TEN MINUTES EACH DAY AND HAVE THEM DRAW A PICTURE OF THEIR FAVORITE PART OF THE STORY

Please choose at least 3 different activities per day to complete with your child.

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| Help plant a seed or plant in a container. Discuss 3 things plants need to survive. | Practice writing numbers 1-20 using different mediums (chalk, marker, pencil, paints, or salt/sand poured into a tray.) | Read a story and point to the words as you or your parent reads. | Clap the syllables for the members of your family. (Example: Elizabeth, E-liz-a-beth four syllables) | Read your favorite story. Try to find the sight word "the". Count the number of "the" that you find. | Draw a picture of your favorite thing to do at school. |
| Make up a silly sentence using the same beginning sound for each word. (ex. Little lambs lick lemon lollipops) | Word Family How many words can you think of in the -at word family. (rhyming words) | Think of as many words as you can that rhyme with cup. (words can be made up) | Choose a color (red, orange, yellow, green, blue, purple, brown, black, pink, white). Write the color word in its crayon color or marker color. Draw something in that color. | Count your favorite items to play with. (legos, dolls, blocks, pokemon cards) Write the amount of items that you counted. | Draw your own AB pattern. (happy face, circle, square). |
| Identify the front cover, title, and back cover of a book. Can you identify what an author and illustrator does? | Get some objects and tell which group has more, less; greater, fewer. | Count out loud to 20. Practice 3 times. | Practice writing your first and last name in upper and lower case letters. Write your name 10 times. | Word Family How many words can you think of in the -an family. (rhyming words) | Look in your kitchen for containers/cans and other items. Separate in to what needs to be trash or recycling or compost. |
| Read your favorite story. | Draw a square. | Write the numbers 1-10. | Using a dollar bill, measure | Help make a sandwich. | Using the letter |

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| Discuss the main character and setting. | Look in your house for items that are square. | Practice 3 times. | different items in your house. Ex. Table, sofa | Discuss what steps come in the beginning, middle, end. | "B" find items in your home that begin with that letter. |
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FOR SHOW AND SHARE HAVE YOUR CHILD CHOOSE FIVE OF THEIR FAVORITE ACTIVITIES TO DOCUMENT

DOCUMENTATION CAN BE PICTURES, ARTWORK, WRITING SAMPLES OR VIDEOS

FOR EXAMPLE, PASTE PICTURES OR SAMPLES ONTO POSTER BOARD