






Math – For week 2 choose and complete one activity per day.

Story Problems	“Counting to 100”	Addition: using + and =
<p>Use buttons, legos, macaroni, cereal, goldfish, or other small objects to work your problem.</p> <p>*The puppy has _____bones. He eats _____bones. How many are left?</p> <p>*You have 10 pretzels. You eat some of the pretzels. How many pretzels do you have left?</p> <p>*There are 3 horses in the pasture on Mr. Brown's farm. Soon 6 cows join them. How many horses and cows are in the pasture?</p>	<p>Try these different exercises counting to 100 by 1's, 5's, and 10's.</p> <p>Marching Jumping Jacks Skipping Jogging in place</p> <p>Challenge yourself and go to 120.</p> 	<p>McGraw Hill Math Book Access through Classlink</p>   <p>Chapter 5 Lesson 5 -watch the lesson video</p> <p>NEXT click on eBook  and find Chapter 5 -How many in all? </p> <p>Complete pg. 342-352</p>
<p>Use some of your toys to put them in order from shortest to tallest.</p>	<p>Use shapes to draw a picture. When you are finished count each shape and tell how many you used.</p>	<p>Build teen numbers with your cereal or pasta. (group by tens and ones)</p>
<p>Using a non-standard unit of measure (paperclips, blocks, pasta). Take a measurement tour of your house and measure the different items. Record.</p>	<p>Compare different items which is lighter which is heavier? Make a list and share with an adult.</p>	<p>Iready – 30 minutes</p>