

**Second Grade Teleschool Week 2  
(March 23<sup>rd</sup>)**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Reading</b>	<p>Watch your teachers read aloud via seesaw.</p> <p>Add response explaining the main idea of the book/section</p>	<p align="center">TEACHER WORK DAY</p> <p align="center">NO TELESCHOOL</p>	<p>Reading Passage</p> <p>Read passage via seesaw activity</p>	<p>Read two non-fiction text</p> <p>Create a Venn Diagram and list the similarities and differences between your two texts. Share on your seesaw portfolio.</p>	<p>Listen to <u>Dragons Love Tacos</u> via Seesaw activity.</p>
<b>Writing</b>	<p>Using Seesaw activity, see the Anchor Chart "Putting more information in informational writing" to help you write about a sport.</p>	<p align="center">TEACHER WORK DAY</p> <p align="center">NO TELESCHOOL</p>	<p>Three Sounds of Suffix -ed activity via Seesaw</p>	<p>Using Seesaw activity, see the Anchor Chart "Putting more information in informational writing" to continue your sports writing.</p>	<p>Prefix recognition and word reading practice via Seesaw</p>
<b>Math On Level</b>	<p>Even and Odd Videos via seesaw</p> <p>Complete the activity that goes with the video.</p>	<p align="center">TEACHER WORK DAY</p> <p align="center">NO TELESCHOOL</p>	<p>Complete the Seesaw Activity: Even or Odd: counting, pairing, even or odd.</p>	<p>Roll a dice to make 4 different two- digit numbers.</p> <p>Record yourself on seesaw explaining if those numbers are even or odd.</p>	<p>Complete Seesaw activity: Solving each equation to determine if the number is even or odd</p>

**Optional enrichment activities if needed**

\*ClassLink > PebbleGo (Username: rnebears PW: school) and search "butterflies" click "monarch" or "painted lady" to learn about the butterflies' life cycle.

\*visit [www.storylineonline.net](http://www.storylineonline.net) visit website and listen to 1 story- create a different ending to the story you listened to. You teacher would love to hear your ending on Seesaw.

\*Write a realistic fiction story to help explain the life cycle of a frog. Post to Seesaw.

\*Make a Venn diagram to show the similarities and differences between the life cycles of a frog and a plant. Post to Seesaw.

\* Visit <http://wonderopolis.org/> and explore all the wonders that never cease.

\*Teacher encourages students to login to iReady and iRead via Classlink/LaunchPad for 15-20 minutes a day.

## Using Seesaw at home

Second grade students have been using Seesaw in the classroom throughout the year and should be familiar with the app and how it works.

How Do Students Use Their Home Learning Code?

**If your student will be using an iOS or Android Device:**

1. Download the Seesaw Class App
2. Tap "I'm a Student."
3. Students will type in their text code to access their Seesaw account.

**If your student is using a Laptop/desktop with a webcam:**

1. Students will go to Classlink (formerly known as Launch Pad).
2. Students will login.
3. Students will click the Seesaw App.

If you have any questions, please reach out to your child's teacher.