

Grade 1 Math

Please choose and complete one activity per day

<p>Think about your typical day. Draw 6 digital clocks that show the time and associated activity. Think about half hour and hour times. Bonus: Draw analog clocks for each time.</p> <p>For example: 6:30 Wake Up 7:00 Bus</p>	<p>Riddles: What Number am I?</p> <ol style="list-style-type: none"> 1. I have 13 ones and 3 tens. 2. I have 4 tens and 19 ones. 3. I have 6 tens and 14 ones. 4. I have 3 tens and 16 ones. 5. I have 2 tens and 14 ones. 6. Susan said that 4 tens and 2 ones is the same as 3 tens and 12 ones. Do agree or disagree? Why or why not? 	<p>Write the numbers 1-9, each on a separate Post-It. Use two cards to make 10 different 2-digit numbers. Record your numbers.</p> <p>Put the numbers in order from least to greatest.</p> <p>Show each number using tens and ones.</p> <p>Example 25 = </p>
<p>Go on a shape hunt around your home. Find as many spheres, cylinders and rectangular prisms as you can. Keep a tally of each shape you find. Graph your findings.</p> <p>Create three questions you could ask a friend about your graph. Be sure to label your graph.</p>	<p>Addition War!</p> <p>Find a deck of playing cards in your house. Remove all the face cards (J, Q, K). Deal the remaining cards between you and your partner. Play a card. The first player to correctly say the sum of the two cards wins the hand. Keep playing until one player has all the cards!</p>	<p>Counting Activities:</p> <p>Count to 120 Count by 10s as far as you can Count backwards from 100 to 0 Count by 5s to 100 Can you write the numbers from 1-120?</p>
<p>Find two dice from a game in your home.</p> <p>Roll the dice and add the two numbers together. Write an addition equation to represent the numbers. Repeat 10 times.</p> <p>Bonus: Write the related subtraction equation for each.</p>	<p>Find a non-standard unit of measurement in your home. Beans, noodles, Legos, pennies, small PostIts.</p> <p>Measure at least 15 different objects and record their length in non-standard units. Order them from shortest to longest.</p>	<p>The answer is 8. Write 5 equations that have that answer. Try to make some addition and some subtraction.</p> <p>Do the same exercise for the answers 6, 12, 16 and 20.</p>