

Name \_\_\_\_\_

Date \_\_\_\_\_

## Creative Thinking Menu K /1st Grade Ocean Discovery

Directions: Choose 1-2 activities each week to complete. Lightly color in the box that you are completing from each category. **Do your work on notebook paper. Be sure to include your name and creative process at the top of each sheet.**

Fluency	Flexibility	Originality	Elaboration
1. Make a long list of as many ocean creatures you can think of.	1. Your toys have all been replaced with seashells. Invent two new games using seashells and write the rules for each game.	1. Create a new marine animal that can survive all ocean zones. What special features does it have? What does it eat?	1. Learn about an unusual fish. Modify that fish to create a new species of fish. Draw, label, name and explain your new fish.
2. Make a long list of resources we get from the ocean.	2. If humans suddenly lived in the ocean, how would our lives and the ocean be different?	2. Create a model that shows the different zones of the ocean. Show at least 10 plants or animals and what zone they are in.	2. Pretend you are a kelp plant in a kelp forest. What does it feel like? What are you doing? Use adjectives and details in your writing.
3. Shrimp can be cooked and used in so many different dishes. How many ways can you think of? Look through some cookbooks.	3. What are other uses for a fishing net besides catching a fish?	3. Design a slogan and poster to persuade others to take better care of our oceans.	3. Design an ocean-themed amusement park. What rides, food, souvenirs, and mascots would it have?
4. How many words can you make using the letters from the word <i>OCEANOLOGY</i> ? You can only use the letters given.	4. How would the following people view the ocean differently: Chef    Teacher Scientist    Child	4. Write a new song about the importance of coral reefs using the tune of "Twinkle, twinkle little star". Be sure to give it a title.	4. Write a news article with the headline, "Every Drop in the Ocean Counts."
5. There is so much danger in the ocean. After watching Nemo or Dori, list all the times or places where someone was in danger.	5. If the answer is marine life, what could be the question? How many questions can you make that are answered with marine life?	5. Create a holiday to celebrate the importance of our oceans and marine life. How would you celebrate?	5. Print the word <i>OCEAN</i> . Add details to make it into an interesting picture that shows what you know about oceans.