

Name \_\_\_\_\_

Date \_\_\_\_\_

## Creative Thinking Menu 5<sup>th</sup> Grade Epidemic

Directions: Choose 2-3 activities per week to complete. Lightly color in the box that you are completing from each category. **Do your work on notebook paper. Be sure to include your name and creative process at the top of each sheet.** \*\*All work needs to be turned in with this paper.\*\*

Fluency	Flexibility	Originality	Elaboration
1. Make a long list of things that can spread easily.	1. Find as many ways as you can that these words are alike: <b>Quarantine   Rights People</b>	1. Draw a picture of what an ant might see in an earthquake.	1. Watch Typhoid Mary <a href="https://www.youtube.com/watch?v=abM25PRzLfE">https://www.youtube.com/watch?v=abM25PRzLfE</a> Is Mary a Victim or Villain? Use evidence to justify your answer.
2. Make a long list of things that you think are the germiest. i.e. Cell phones	2. Medical mask and protective gear are low in supply, what can citizens use in their place? What can healthcare workers use in their place?	2. Create a board game that demonstrates how the flu (or other virus) is spread. Include vaccines and ways to stay healthy in your game.	2. Pretend you are bacteria. You are beneficial in many ways, but you are also deadly. Tell how you feel. Be elaborate in your writing.
3. How many things can you think of that can be caught?	3. What are other uses for a medical face mask than just preventing the spread of germs?	3. If Vaccines were a Boy Band, design their album cover, a t-shirt, and make a list of their top hits.	3. Draw the outline shape of a bacteria or virus on your paper. Add details to make it into something. Be sure to add a creative title.
4. How many words can you make using the letters from the word <b>pandemic</b> ? You can only use the letters given.	4. How would the following people view a quarantine differently: <b>Store Owner   Nurse Teenager   Chef</b>	4. Watch Typhoid Mary <a href="https://www.youtube.com/watch?v=abM25PRzLfE">https://www.youtube.com/watch?v=abM25PRzLfE</a> Create a Public Health Announcement that would have been shared during that time to warn others about being a healthy carrier.	4. Draw a picture to represent the statement, "From the bitterness of disease man learns the sweetness of health."
5. How many different ways can you use a petri dish?	5. How would your life be different if you were forced into quarantine on an island for an entire year?	5. Create an interview between a virus and a bacterium. Make at least 10 questions that each would ask the other.	5. Print the word <b>Epidemiology</b> . Add details to make it into an interesting picture that represents what it means.