

**Second Grade Teleschool Week 5
(April 20th)**

	Monday (4.20)	Tuesday (4.21)	Wednesday (4.22)	Thursday (4.23)	Friday (4.24)
Reading	Introducing Point of View Narrator vs character in story	Earth day Passage	Narrator and how they know.	Virtual Field Trip for Earth Day	The Day the Crayons Quit- Point of View
Writing	Working with words with ph & gh	Proper Upper/Lower Case Letters	Sorting ph and gh using syllables	Looking at our Punctuation	Fix it Friday
Math On Level	Create an Array	How many spikes?	Introduction and start of Array/Unit 6 Project	Continue array project/Fill in table	Share your House/Zoo

Optional enrichment activities if needed

- * Research the life cycle of a chicken so you can draw and describe the life cycle to teach someone else. Be sure to use transition words. (First, next, second, last etc)
- *Draw/write a comic strip explaining the life cycle of a frog, plant, or butterfly.
- *Write a letter to a friend or family member convincing them to recycle in order to help the Earth.
- *Draw a picture and write a short story explaining one way you help protect the Earth.
- *Draw a story outside with sidewalk chalk. Include a beginning, middle, and end.
- *Write your own version of a popular tale. (Three Little Pigs, Little Red Riding Hood, Cinderella) Share on Seesaw.

*Teachers also encourage students to log in to iRead/iReady via classlink/lauch pad for 15-20 minutes.