

**Second Grade Teleschool Week 3
(March 30th)**

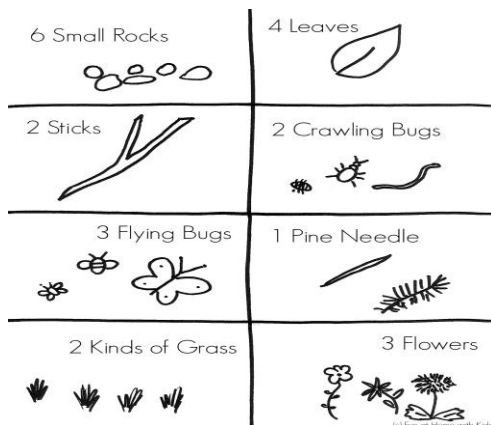
	Monday (3.30)	Tuesday (3.31)	Wednesday (4.1)	Thursday (4.2)	Friday (4.3)
Reading	Introduction to Folktale/Elements of Folktale	Long U Sound via Seesaw Activity	What is a lesson/moral?	Characters in a Fable	The Grasshopper and Ant Fable
Writing	Spelling Multisyllabic Words	Collection Information to share your opinion	R controlled Vowel Words via Seesaw Activity	Talking through your opinion	Fix it Friday Edit your opinion piece(s) from earlier this week.
Math On Level	Arrays Videos via seesaw Complete the activity that goes with the video.	Arrays Dice Activity via Seesaw Complete activity that goes with video.	Addition with Arrays activity via Seesaw Complete activity that goes with video.	Arrays and repeated addition activity via Seesaw Complete activity that goes with video	Arrays in many ways activity via Seesaw Complete activity that goes with video.

Optional enrichment activities if needed

*Go to Classlink > BrainPopJr > in search bar type "facts and opinions". Click to watch the BrainPop video on facts and opinions.

*Make a timeline of your day. Be sure to include the times and pictures or words of what you do during each hour of the day.

*Use the picture below to go on a nature hunt.



*Teacher encourages students to login to iReady and iRead via Classlink/ Launchpad for 15-20 minutes a day

Using Seesaw at home

Second grade students have been using Seesaw in the classroom throughout the year and should be familiar with the app and how it works.

How Do Students Use Their Home Learning Code?

If your student will be using an iOS or Android Device:

1. Download the Seesaw Class App
2. Tap "I'm a Student."
3. Students will type in their text code to access their Seesaw account.

If your student is using a Laptop/desktop with a webcam:

1. Students will go to Classlink (formerly known as Launch Pad).
2. Students will login.
3. Students will click the Seesaw App.

If you have any questions, please reach out to your child's teacher.