

First Grade Week 4  
(April 13- April 17)

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Phonics</b>	<p>Watch the Seesaw video: "R-Controlled Bloopers"</p> <p>Look through any recent writing you've completed. Do you notice any r-controlled "bloopers"? Refer to the anchor chart on Seesaw: "Kids sometimes spell..." to help you fix-up your work.</p>	<p>Watch the Seesaw video: "-AR, -ER, and -OR"</p> <p>Complete the Seesaw Activity: Building AR and ER words</p>	<p>Watch the Seesaw video: "Noticing &amp; Stopping Bloopers"</p> <p>Complete the Seesaw Activity: Building IR, UR, OR words</p>	<p>Watch the Seesaw video: "ER, IR, and UR"</p> <p>Complete the Seesaw Activity: U5W1 Sentence Sort (er/ur/ir)</p>	<p>Watch the Seesaw video "Change the Word"</p> <p>Have paper/pencil OR dry erase materials ready.</p>
<b>Reading/Writing</b>	<p>Watch the Seesaw video: "Readers Retell."</p> <p>Use sticky notes to mark parts of your fiction book to remember and retell the important parts of the story. Record your retell.</p>	<p>Watch the Seesaw video: "Writers Get Their Characters Out of Trouble."</p> <p>Continue to write your realistic fiction stories! Send a short blurb of how your character got out of trouble.</p>	<p>Watch the Seesaw video: "Pages That Go Together."</p> <p>Record yourself discussing the pages that go together in your fiction book. Make sure to explain WHY they go together.</p>	<p>Watch the Seesaw video lesson : "Spelling and Sparkle Words". One of the daring things that a writer does is to attempt "sparkle" words even if you aren't sure how to spell them yet!</p> <p>Read your favorite story that you've written so far and send a video to us! Point out any "sparkle" words that you added to make it more interesting.</p>	<p>Watch the Seesaw video: "Main Character."</p> <p>Choose a fiction book and video yourself telling about the book's main character.</p>
<b>Math</b>	<p>Watch the Seesaw video: "2D Shapes That I Know"</p> <p>Complete the Seesaw Activity: 1.6D Identify 2D Shapes</p>	<p>Watch the Seesaw video: "Defining Attributes"</p> <p>Complete the Seesaw Activity: 2D Shapes Defining Attributes</p> <p>*2D Shape anchor chart for reference</p>	<p>Watch the Seesaw video: "Non-Defining Attributes"</p> <p>Complete the Seesaw Activity: 2D Shapes Non-Defining Attributes</p>	<p>Watch the Seesaw video: Comparing Shapes Using Defining and Non Defining Attributes</p> <p>Complete the Seesaw Activity: Grandma's Buttons Challenge: Train Challenge</p>	<p>Watch the Seesaw video: Searching For Shapes</p> <p>Complete the Seesaw Activity: Shape Scavenger Hunt (except look for shapes around your home, not your classroom)</p>